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Dates for the Diary:

Ride or Walk Week - 7-11th of October

Ride or walk with your child and enjoy breakfast together at the Centre on Wednesday 9th October 8.15-9.15 (yummy pancakes and fruit)

Wednesday 16th October - 4 year old Kindergarten Photos

Friday 18th October - 3 Year Old Kindergarten Photos

Wednesday 23rd October - Flying Bookworm Performance Bear Hunt, The three Billy Goats Gruff and Goldilocks and the three Bears.

Friday 15th November The Muddling Magician Performance.

Tuesday 10th December- Statewide Orientation Morning

4 Year Olds attend their nominated PS for the morning and 3 Year olds attend their nominated Kindergarten program for 2014 (please be advised of times closer to the date)

Last Day of Term 4 - Christmas party

Thursday 19th December - 4 year olds

Friday 13th December - 3 Year Olds

"Almost all creativity involves purposeful play."

Abraham Maslow, American psychologist 1908-1970

Lake View's news

Kiewa Kids Room Report

The last few months has seen us welcome some new children to the Kiewa Kids room. Our routine times have been important teaching moments as the children are settling in. During these times the children have the opportunity to build secure attachments with one another and familiarize more with educators. Also many children have transitioned into the Bogong Room. It is wonderful to see them growing and enjoying the exciting new environment.



The children have shown that they can confidently explore and engage with social and physical environments, through relationships and play.

We celebrated NAIDOC week with some Aboriginal art and

stories. The children painted some Bogong Moths as we related to them the local Aboriginal story about the moths. The children are given the opportunity to explore the diversity of culture through such celebrations.



Educators capitalised on a quiet morning and took some children on a walk around the local pondage. We were able to have a close look at the work that has been done there - the trees that had been cut



down as well as the new plants that have been planted. This was an opportunity for these young children to develop some awareness of



the impact of human activity on the environment.

We have enjoyed a snow play when we received a special delivery of snow from Falls Creek. The



children enjoyed the sensory experience of digging in and feeling the snow. With all the beautiful warm weather of the last week we have



been able to spend more time outside and have even had some water play! There has been some spring related art and learning spaces.

The children used their sensory capabilities to explore and respond to their world.

It is the time of year for hats and sunscreen once again, so we are implementing sun smart practices. Please remember to provide a hat for your child. An exciting project to look forward to in the near future are some improvements to be made to the Kiewa Kids outdoor area. Watch this space!

Bogong Room

There have been various winter craft activities where the children made snowflakes and hung them from the ceiling, painting umbrella and warm winter clothing pictures to decorate our walls. Friday the 28th June saw the children get down and dirty for International Mud Day. The children had a fun time in the digging patch and doing a variety of dirt related activities. This provided educators with the opportunity to talk about the environment with the children.



July saw the children making damper outside in the dinosaur garden as part of NAIDOC week celebrations. A big thank you to H's husband Geoff for manning the fire and supplying the camp ovens to cook the dampers, and also a thank you to Jo and Andrew Macklan for supplying the fire tub to prepare the coals in.

The children watched a Utube session on damper making, then participated in the making of the

damper. The children had a lovely time making and eating

the damper. There were also lots of Australian indigenous craft activities during NAIDOC week. We listened to Australian Aboriginal music, and we now use didgeridoo music in the room as an indicator that the noise level is too high and it's time to calm the room down. This works very well, and is lovely to listen to.



The children have been involved in lots of cooking experiences.



Apricot Chicken

(serves 4)

Ingredients

Serves 4

1 brown onion
10 button mushroom
500g diced chicken
1 tbsp French onion soup
200g peas
1 lrg tin apricot nectar
2 carrots
1 tbsp chicken stock
1 tin chickpeas

Method

Fry onions in oil until soft.
Add mushroom, carrots.
Cook chicken in separate pot.
Add chicken stock.
Add apricot nectar and french onion soup mix to vegetable mix.
Add cooked chicken pieces to vegetable mix. Simmer 1 hour.
Add frozen peas and drained and rinsed chickpeas.
Cook for a further 10 minutes or until peas are cooked.

Serve with cous cous or rice.

Mandatory reporting of child abuse

Some professionals such as doctors, nurses, police, school teachers and Early Childhood educators are legally obliged to report suspected child abuse. In addition, any person who believes on reasonable grounds that a child needs protection can make a report to the Victorian Child Protection Service. It is the Child Protection worker's job to assess and, where necessary, further investigate if a child or young person is at risk of harm.

Staff are willing to work with families to support children who are:- Experiencing emotionally challenging events, e.g. separation, divorce or death of friend or family member. Please speak with your services team leader or ACS manager Jenny Kromar if you are experiencing any difficulties and would like some support. There is a great service called Child First that offer a wide range of help and support to families. If you are struggling from financial hardship Alpine children's services may also be able to offer special child care benefits to help you over a difficult time.

They have been making plain scones and scones with sultanas for afternoon teas for the whole centre. These experiences have been providing lots of learning opportunities, such as counting, measuring, fractions etc (maths concepts). The children took turns and helped one another during the experiences. Something we will continue to do, as the children enjoy this.

Fathers day raffle for this year was another success. A big thank you goes out to all those wonderful businesses that donated towards the raffle. Those businesses included; Mount Beauty Golf Club, The Settlers Tavern, Mount Beauty Country Club, Evolution Gym with Joel Panozzo, Caltex Service Station, Jos - Natural Beauty, Tawonga South Butchery and t'hooft coffee roasters. Huge thanks to all the families that donated items to the hamper. We managed to raise almost \$350, which will be put towards additional equipment for the children.



Moving into Spring

Now with Spring upon us, the children have been very busy with "Spring Craft". Making beautiful spring flowers to hang from the ceiling, and decorating the walls with flower paintings and bumble bee paintings. They look great! The children have opportunity everyday to experience open-ended craft, and this is another popular learning experience in the Bogong Room.

We welcome Poppy Scherf, Lucien Ahern and Abbie Gough- Wills, Sunny Taylor, Tahya and Eliza Brown, Bridget Hams, Emily Macklan to the Bogong Room from the Kiewa kids room now they are three. We also welcome Leah Farrington into the Bogong room. Leah and her family are from Bright.

The weather is looking nicer now, so there will be lots of outdoor play. Please remember to bring along a legionnaire or wide brimmed hat for your child. The children are learning through play every day. If you get a chance, have a look at our daily reflection journal next to the sign in book, there are lots of photos for you to look at and a summary of the day, and remember that you are more than welcome to look at your child's learning journal at anytime.

3 Year Old Kindergarten

During term 3 we have welcomed Skye and her family into the Kindergarten. We hope that they are settled and enjoying being part of the Kindergarten community. It has been a delight to see so many of the children excited and happy to be arriving at the Kindergarten and the separation from



The Flying Bookworm Theatre Company

Motivate reading through theatre

Are coming to Lake View Children's Centre as part of Children's Week's activities on **Wednesday 23rd October at 10.00am.**

Featuring....

- > Bear Hunt
- > The Three Billy Goats Gruff
- > The Three Little Pigs

This is a 45 minute performance for the children.



parents and loved ones has become much more positive.

This particular group of children absolutely loves all forms of singing, movement to music and story times on the mat unlike any other we have experienced. Some of the favorites this Term are;

Wiggerly Woo (of course); Dingle Dangle Scarecrow; Fairies like Flowers; The Magic Play dough; Der Glumph; Three Cheeky Monkeys; You can stamp you feet; Never Smile at a Crocodile; Liz our student taught the children Monkey Yoga.

This term we have continued with bean bag activities that extend upon children's balance, spatial awareness and hand-eye co-ordination. The children show enthusiasm for participating in physical play and are combining gross and fine motor skills to take on new challenges in the outdoor play space.



The children have enjoyed all forms of art and craft experiences such as painting, drawing and pasting with various materials. Through these activities they are beginning to manipulate various tools with increasing competence and skill.

Liz conducted an intentional teaching activity with the group that related to reptiles. The children were asked to discuss what reptiles were and their associated characteristics. Extending upon this the children were able to explore a number of reptiles during play.

Children are communicating more clearly with Educators and their peers. They are contributing their ideas and experiences in play, as well as small and large group discussions. With a number of opportunities providing interactions the children are exploring ideas and concepts and sharing new understandings. We have introduced the children to several key word signs and will be practicing and utilizing these within the program into the future. These signs include; play, finish, toilet, food drink, thank you, please and home time.



The 3 year olds are also creating drawings to go on picture plates and we hope you appreciate the time and effort they have put into these unique and individualized products.

We hope you all enjoyed the beautiful canvas creations (4 year olds) and pasting's (3 year olds) that the children made for someone special in their lives. As the term draws to an end the children have been creating amazing drawings to go onto their picture plates. Thank you to all special guests that we have had during the term and we look forward to many more during term 4. Thank you to Amelie and Neves dad Michael for helping to set up our new 'market stand', paint easel and teachers stand.

The committee has been integral in supporting the Educators within the Kindergarten and we hope that you are all just as excited as we are about the refurbishments that will be occurring during the school holidays.

4 Year Old Kindergarten

Term 3 has been an incredibly busy and productive one for the 4 year old Kindergarten children. We started the term by welcoming newcomer Chloe and her family into the Kindergarten; we hope that her and her family has settled positively into the community. As the term has progressed

POLICY REVIEW/NEW POLICIES

Thank you to the families that have contributed to the policy review process - it is much appreciated. Please speak to a staff member if you have any questions about any policies. A reminder that a copy of all policies are kept in a folder in the foyer. You can also view all policies that are up for review in 2013 on the Alpine Children's Services website

www.alpinechildrensservices.asn.au

Sun Smart Clothing, Hats And Shoes



It's that time of the year again.

From September 1st 2013 until April 30th 2014 our Sun Smart policy has kicked in for yet another summer.

Please remember that all children must wear clothing that covers their shoulders i.e. no singlet's or dresses with straps. Children must also wear a hat for outside play. Children are very active at the centre and need comfortable sturdy shoes. Thongs, crocks and highheeled shoes are not appropriate. Sunscreen will be applied at least 20 minutes before going outside. If your service does NOT supply a hat, one must be supplied by the child/children's parent/guardian.

It must remain at the service, be clearly labeled with your child's name and must adhere to the following criteria:

- hat should shade your face, head, ears and neck
- a broad brimmed style hat should have a brim of at least 7.5 cm
- a bucket style hat should have a deep crown, angled brim of at least 6 cm and sit low on the head
- legionnaire style hats should have a flap that covers the neck and overlaps at the sides of the front peak
- Use a brim attachment or legionnaire cover if wearing a hardhat or helmet.

(As recommended by Sun Smart Victoria)

Please be aware that if your child does not have a hat they will NOT be allowed outside.

Thanks for your understanding and cooperation



transition to school next year.

Thank you to Kellie (Tawonga PS), Kim and Naomi (Mount Beauty PS) the prep teachers from the local schools for visiting us at Kindergarten as it gave the children a sense of familiarity for our excursions. During the two excursions to the local primary schools the children participated positively and engaged well with the various activities. The bus ride as always was very exciting for many children. Thank you to all the parent helpers who were able to join us for these excursions. The visits to the schools have created much excitement within the children about the next step in their educational journey.



siblings and families also in attendance. We hope this may continue into the future.

During week 5 Liz joined the Kindergarten to undertake her 5 week placement as part of her studies in Early Childhood Education at Deakin University. Liz was a fantastic addition to the team and



The children were invited to attend the Mount Beauty Primary Schools fancy dress parade as part of Book Week celebrations. It was lovely to see many

the children have displayed enormous growth in their learning and development and many are now displaying some of the skills required to successfully contributed a number of new and innovative play experiences and ideas. One of these included teaching the children a very popular Hip Hop Dance affectionately known as "Do the pancake".

We have been working with the children throughout the term on a number of key areas of development. Recognising that they have a right to belong to the Kindergarten community comes with a greater understanding of the rights and responsibilities of participation within the group. Children's friendships are strengthening and we are aiming to provide them with the appropriate tools to negotiate these friendships in a respectful manner. We have been discussing a number of various feelings such as anger, sadness and happiness and how we can respond to these intense emotions in a positive way.

We had a number of incursions during term 3 including; a visit from Ranger Roo during The Hoppett, the Smiles for Miles Dental program, Reptile Encounters and Barry Peters.



Ride or Walk Week

Lead by example | An ACS inspired event

7-11 October

Re-think the way your family travels. Most days we rush about getting our family from A to B. Try re-thinking the way you travel, for your family's health and for the environment.

Ride or walk with your child and enjoy breakfast together at the Centre on Wed 9 October 8.15-9.15am yummy pancakes & fruit will be served.

Spot prizes for best staff and family effort.

Changing behaviour....one step at a time.



Winning Ways to Talk with Young Children

Talking with children involves the exchange of words, ideas and feelings. Communication is what we say and how we say it. We communicate with looks (scowls and smiles), with actions (slaps and hugs), with silence (warm or cold), as well as with words (kind and unkind).

Adults usually do not have any difficulty communicating with children when it simply involves giving directions (how to use scissors) or explaining things (why cars are dangerous). But they sometimes have difficulty communicating when feelings are involved—either the child's or their own.

Good communication leads to

- warm relationships,
- cooperation, and
- feelings of worth.

Poor communication leads to

- kids who "turn off" adults,
- conflicts and bickering, and
- feelings of worthlessness.